



December 2025 Science Stars

An amazing amount of Science learning and experiences have been taking place this term. Staff and children alike have been developing their Science Capital, working scientifically and questioning and thinking like scientists. Of course, Science is everywhere; Science is all around us.

Kind regards,

P. Woodley
Science Lead

Article 29 - Your education should help you use and develop your talents and abilities.

Mrs. Woodley proudly presents the following Science Stars:

5-6B

Abel: Always being inquisitive and engaging in scientific experiments.

5-6O

Leo: Using correct scientific vocabulary in his write up.

Ella-Rose: Excellent description of how a switch works.

Cole: Excellent use of scientific vocabulary to explain how a knot in a wire increases voltage to that area increasing the risk of overheating.

5-6R

Thomas: Using excellent vocabulary when explaining scientific concepts.

Maddison: Writing detailed conclusions.

Charlie: Predicting what will happen in an investigation in detail.

Noah: Showing enthusiasm by asking lots of questions.

Annabelle: Giving an explanation using the correct vocabulary.

Harry: Showing enthusiasm by asking lots of questions.

3-4B

Orla: Showing a really interest in investigating transportation in plants.

3-4C

Harvey: Asking interesting questions and sharing his science knowledge.

Zailey: Carrying out investigations with care and making detailed observations.

3-4CW

Paige: Explaining results accurately following our investigation of plant growth condition.

Logan He: Explaining results accurately following our investigation of plant growth condition.

Joseph: Making detailed predictions and recording clear observations when investigating plant growing conditions.

Rocco: Recorded results in detail to indicate small, yet precise changes affecting plant growth in a range of growing conditions. Explained confidently to our class.

Molly: Understanding the essential role of leaves for food production by photosynthesis and therefore plant survival.

Isla: Researched Marie Clarke-Taylor and produced a fact-file about her life and contributions to Science to celebrate Black History Month.

Sebastian: A fantastic Science assessment score for 'Plants'.

Kallie: A superb Science assessment score for 'Plants'.

Logan Ha: A fantastic Science assessment score for 'Plants'.

2D

Jude: Really passionate about our healthy eating topic and lifestyle and shows real understanding.

2H

Georgia - For having a good understanding of a healthy meal and testing her limits with trying new foods when making our wraps! Well done, Georgia!

IC

Chayce: Excellent knowledge and interest in our Animals topic (especially relating to fish!).

Esme: Excellent effort in his Science lessons and end of unit assessments.

Jack: Excellent effort in her Science lessons and end of unit assessments.

ID

Zack: Demonstrating fantastic curiosity, strong scientific understanding and asking thoughtful questions to get everyone thinking.